Career Occupational Preference System Summary

Name:

Date Completed: 12/05/2012

Section 1. Interests (COPS)

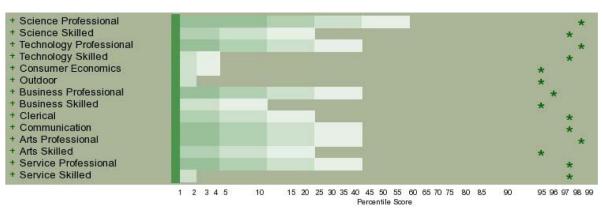
Your interest profile is plotted below. A percentile number is printed at the end of the row of bars. Each number shows your approximate position on each scale as compared to other people at your educational level who have taken the COPS. If your score is near 50, about half (50%) of others fall below you. The higher your score the greater your interest is compared to others. Read More



Clerical Communication Science Skilled

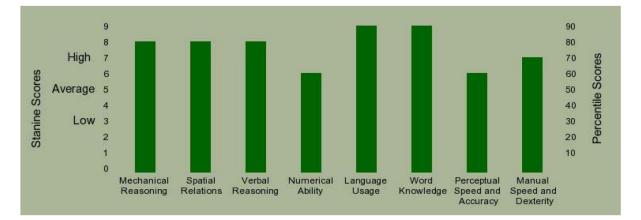
Section 2. Abilities (CAPS)

Your score is marked with a plus if it is in the solid green portion or at the upper edge of the lightest shaded portion of each career cluster. The plus indicates that your measured abilities are currently at a high enough level for probable success in most occupations in that cluster. Remember, for success it is necessary that you continue to get the training and skills needed in these clusters. In interpreting your profile, concentrate on the distance of your scores from the dark shaded area. Peaks in the profile may not be significant because the shaded areas are different heights. Consider whether other things you know about yourself are consistent with your profile. Some of your ability scores may appear in the darker green portion of the Career Profile. If you are interested in careers in these areas and motivated to do well, you may want to take classes or participate in other activities to improve your skills. Your COPSystem Comprehensive Career Guide will help you in these choices. Read More



CAPS Career Profile

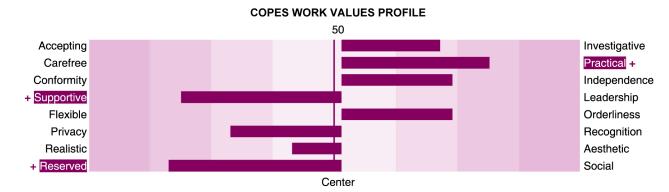
Your separate ability scores are plotted below



CAPS Ability Profile

Your scores are represented by a bar that shows your abilities compared to others at your educational level. If your score is near 50, about half (50%) of others fall below you. The higher your score, the greater your ability. See your COPSystem Comprehensive Career Guide for a further description of your results. Read More

Section 3. Work Values (COPES)



Your scores are represented by a bar that shows your work values as compared to others who have taken the COPES. Scores to the left of the center show a preference for values listed on the left of your profile. Scores to the right of the center show a preference for values listed on the right of your profile. The closer a score is to either end of the profile, the more important that work value probably is to you. Your three most important scores are marked with a plus. If your score on one of the scales falls at or close to the center, you are moderately concerned with that work value. Select the 'Read More' button for a description of these values.

Summary

Those career groups below where your (1) interests, (2) abilities, and (3) values match are marked in gold and show you the clusters you may wish to explore. First consider those clusters where your interests, abilities, and values are high and all three are gold ($\bigcirc \bigcirc \bigcirc$). Next, consider those groups where you have silver icons where interests and values ($\bigcirc \bigcirc \bigcirc$) or where interests and abilities ($\bigcirc \bigcirc \bigcirc \bigcirc$) match. The bronze icons indicate one match either for interest, abilities, or values in a particular cluster. A cluster with no matches appears with a black icon. Your COPSystem *Comprehensive Career Guide* will help you in your career exploration.

Interes	Abilitio	Values		
		\heartsuit		Science Professional
٢	-)		R _X	Science Skilled
		\heartsuit		Technology Professional
	-)	\heartsuit	\$	Technology Skilled
	-)	\bigcirc	Y	Consumer Economics
	-```	\heartsuit	錢	Outdoor
				Business Professional
			Kal	Business Skilled
;		•	f	<u>Clerical</u>
;		•	2	Communication
			8	Arts Professional
	-)	\heartsuit		Arts Skilled
			K	Service Professional
	-```	\heartsuit		Service Skilled

Needs Assessment Summary

You have indicated that you are interested in an occupational training course.

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You have indicated that you need additional help in the following areas:

Academics

Job Skills

how to find a job how to interview for a job upgrading of existing job skills **Planning Skills**

interpersonal skills career planning skills